

## **Publications (Public Reports)**

As a semi-autonomous agency of the Government of Guam, Guam Community College readily complies with all aspects of Guam's Open Government Law. The following reports are thereby made available on the GCC website for public review.

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### **[Accreditation](#) [1]**

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## **GCC Annual Reports**

[2022–2023 Annual Report](#) [2]

[2021–2022 Annual Report](#) [3]

[2020–2021 Annual Report](#) [4]

[2019–2020 Annual Report](#) [5]

[2018–2019 Annual Report](#) [6]

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[2012–2013 Annual Report](#) [12]

[2011–2012 Annual Report](#) [13]

[2010–2011 Annual Report](#) [14]

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## **GCC Annual Security Reports**

[Annual Security Report \(2023\)](#) [15]

[Annual Security Report \(2022\)](#) [16]

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## **GCC Annual Drug and Alcohol Abuse Disclosures**

[AY 2023-2024 Annual Drug and Alcohol Abuse Disclosure](#) [18]

[AY 2022-2023 Annual Drug and Alcohol Abuse Disclosure](#) [19]

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### **[ARRA Information](#) [20]**

The American Recovery and Reinvestment Act of 2009, abbreviated ARRA ([Pub.L. 111-5](#)) and commonly referred to as the Stimulus or The

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Recovery Act, is an economic stimulus package enacted by the 111th United States Congress in February 2009 and signed into law on February 17, 2009, by President Barack Obama.

### [GCC ARRA Funding Impact Report](#)

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#### [Board of Trustees](#) [21]

Information and documents pertaining to the GCC Board of Trustees

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#### **Bachelor of Career & Technical Education (BSCTE)**

[Adjudication Meeting 02.19.2021](#) [22]

[BSCTE Presentation 2-2021 Revised 2-19-2021](#) [23]

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#### [Coronavirus Aid, Relief, and Economic Security \(CARES\) Act Reporting](#)

[Higher Education Emergency Relief Funds \(HEERF\)](#) [24]

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#### [Citizen-Centric Reports](#) [25]

The Citizen-Centric Reporting Initiative (CCR) is intended to foster innovative means of communication between governments and their citizenry. The CCR seeks to provide government financial information to its citizens in forms that are clear and understandable, updated regularly and often, delivered to all, easy to locate, honest in breadth and technically accurate in detail.

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#### **COVID-19 Resources**

<https://www.guamcc.edu/TheNewGCC> [26]

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#### **Clery Act Reports**

The Jeanne Clery Disclosure of Campus Crime Statistics Act (Clery Act), signed in 1990, is a federal statute codified at 20 U.S.C. § 1992(f) with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 668.46. The Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses.

[2022 GCC Crime Statistics Report](#) [27]

[2021 GCC Crime Statistics Report](#) [28]

[2020 GCC Crime Statistics Report](#) [29]

[2019 GCC Crime Statistics Report](#) [30]

[2018 GCC Crime Statistics Report](#) [31]

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[2013 GCC Crime Statistics Report](#) [36]

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[Emergency Operations Plan and Procedures \(EOPP\)](#) [37]

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### [Financial Audit Reports](#) [38]

In accordance with the Governmental Accounting Standards Board (GASB) Statement No. 35, Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities establishes the financial statement presentation for the College and provides a comprehensive, entity-wide perspective of the College's assets, liabilities, net assets, revenues, expenses, changes in net assets, and cash flow.

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### [Financial Information](#) [39]

The College is a special-purpose government engaged only in business-type activities. Accordingly, the College's financial statements have been presented during the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis, revenues are recognized when earned, and expenses are recorded when the obligation has been incurred.

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## **Institutional Effectiveness**

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[5th Board of Trustees Assessment Report, Fall 2013](#) [43]  
[General Education Impact Study Update, September 2013](#) [44]  
[2023-2028 Assessment Handbook](#) [45]  
[2021-2025 Assessment Handbook](#) [46]  
[2015-2020 Assessment Handbook](#) [47]  
[2014-2015 Assessment Handbook](#) [48]  
[2015 President's Performance Appraisal Report](#) [49]  
[2012 President's Performance Appraisal Report](#) [50]

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### **Institutional Assessment Reports**

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[13th Annual Institutional Assessment Report](#) [56]  
[12th Annual Institutional Assessment Report](#) [57]

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### **IDEA Student Ratings of Instruction Survey Report**

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[Fall 2015 IDEA Student Ratings of Instruction Survey Report](#) [59]  
[Fall 2014 IDEA Student Ratings of Instruction Survey Report](#) [60]  
[Fall 2013 IDEA Student Ratings of Instruction Survey Report](#) [61]  
[Fall 2012 IDEA Student Ratings of Instruction Survey Report](#) [62]  
[Fall 2011 IDEA Student Ratings of Instruction Survey Report](#) [63]

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### **Institutional Strategic Master Plan (ISMP)**

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[Institutional Strategic Master Plan \(ISMP\)-\(2014-2020\)](#) [65]  
[Institutional Strategic Master Plan \(ISMP\)-\(2009-2014\)](#) [66]

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### **Marketing Plan**

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### **Procurement**

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## **Strategic Resource Plans**

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